

SchCode: 562

Year: 2007

Ka Umeke Kao NCLB School Report SY 2006-07

	Reading						Math						Retention Rate
	Participation (95%)			Proficiency Objective (44%)			Participation (95%)			Proficiency Objective (28%)			Objective <= 3%
	Met?	%	Code	Met?	%	Code	Met?	%	Code	Met?	%	Code	
All Students	Met	100%	2	Met	70%	6	Met	100%	2	Met	45%	6	Met
Disadvantaged	Met	100%	2	Met	73%	6	Met	100%	2	Met	43%	6	0%
Disabled (SPED)	n/a		1	n/a		5	n/a		1	n/a		5	
Limited English (ESL)	n/a		1	n/a		5	n/a		1	n/a		5	
Asian/Pacific Islander	Met	100%	2	Met	69%	6	Met	100%	2	Met	46%	6	
Black	n/a		1	n/a		5	n/a		1	n/a		5	
Hispanic	n/a		1	n/a		5	n/a		1	n/a		5	
Native American	n/a		1	n/a		5	n/a		1	n/a		5	
White	n/a		1	n/a		5	n/a		1	n/a		5	

Overall AYP: Met

NCLB Status: In Good Standing, Unconditional

Proficiency and Participation Determination Methodology

- 1 Sample size < 40
- 2 1 Year Participation Calculation
- 3 2 Year Participation Calculation
- 4 3 Year Participation Calculation
- 5 Sample size < 40
- 6 1 Year Proficiency Calculation
- 7 2 Year Proficiency Calculation - Proficiency Uniform Averaging
- 9 Safe Harbor 1 Year improvement (10% improvement and 3rd Indicator)
- 30 Safe Harbor Cur v. 2Yr prior (19% improvement and 3rd Indicator)
- 31 Safe Harbor Cur v. 3Yr prior (27% improvement and 3rd Indicator)
- 10 Standard Error Compared Against Proficiency Target
- 11 All Students 3 Year Calculation Used - Proficiency Met
- 14 All Students Proficiency Calculation - not eligible - small sample size
- 15 All indicators n/a - forced Proficiency Calculation - 1 Year Calculation
- 16 All indicators n/a - forced Proficiency Calculation - 2 Year Calculation
- 18 Recently Exited ESL Students - Participation
- 19 Recently Exited ESL Students - Proficiency
- 21 All indicators n/a - forced Participation Calculation - 1 Year Calculation
- 22 All indicators n/a - forced Participation Calculation - 2 Year Calculation
- 23 All indicators n/a - forced Participation Calculation - 3 Year Calculation
- 24 All indicators n/a - forced Participation Calculation - not met
- 29 2% Flexibility for SPED students used

NCLB Modifications for Small Schools

- 0.09 All Students - 2 Year Sample Size
- 0.10 All Students - 3 Year Sample Size
- 0.27 All Students - All indicators n/a - forced Calculation - Safe Harbor - 1 Year Improvement
- 0.32 All Students - All indicators n/a - forced Calculation - Anchored Safe Harbor - 2 Years
- 0.33 All Students - All indicators n/a - forced Calculation - Anchored Safe Harbor - 3 Years
- 0.28 All Students - All indicators n/a - forced Calculation - Standard Error