

Innovations NCLB School Report SY 2007-08

	Reading				Math				Retention Rate	
	Participation (95%)		Proficiency Objective (58%)		Participation (95%)		Proficiency Objective (46%)		Objective <= 2%	
	Met?	%	Code	Met?	%	Code	Met?	%	Code	
All Students	Met	100%	1 2	Met	78%	6 6	Met	59%	6 6	Met
Disadvantaged	n/a		1	n/a		5	n/a			0%
Disabled (SPED)	n/a		1	n/a		5	n/a			
Limited English (ESL)	n/a		1	n/a		5	n/a			
Asian/Pacific Islander	Met	100%	1 2	Met	72%	6 6	Met	49%	6 6	
Black	n/a		1	n/a		5	n/a			
Hispanic	n/a		1	n/a		5	n/a			
Native American	n/a		1	n/a		5	n/a			
White	Met	100%	1 2	n/a		5	Met			

Overall AYP: Met

NCLB Status: In Good Standing, Unconditional

Proficiency and Participation Determination Methodology

- 1 Sample size < 40
 - 2 1 Year Participation Calculation
 - 3 2 Year Participation Calculation
 - 4 3 Year Participation Calculation
 - 5 Sample size < 40
 - 6 1 Year Proficiency Calculation
 - 7 2 Year Proficiency Calculation - Proficiency Uniform Averaging
 - 9 Safe Harbor 1 Year improvement (10% improvement and 3rd Indicator)
 - 30 Safe Harbor Cur v. 2Yr prior (19% improvement and 3rd Indicator)
 - 31 Safe Harbor Cur v. 3Yr prior (27% improvement and 3rd Indicator)
 - 10 Standard Error Compared Against Proficiency Target
 - 11 All Students 3 Year Calculation Used - Proficiency Met
 - 14 All Students Proficiency Calculation - not eligible - small sample size
 - 15 All indicators n/a - forced Proficiency Calculation - 1 Year Calculation
 - 16 All indicators n/a - forced Proficiency Calculation - 2 Year Calculation
 - 18 Recently Exited ESL Students - Participation
 - 19 Recently Exited ESL Students - Proficiency
 - 21 All indicators n/a - forced Participation Calculation - 1 Year Calculation
 - 22 All indicators n/a - forced Participation Calculation - 2 Year Calculation
 - 23 All indicators n/a - forced Participation Calculation - 3 Year Calculation
 - 24 All indicators n/a - forced Participation Calculation - not met
- NCLB Modifications for Small Schools
- 0.09 All Students - 2 Year Sample Size
 - 0.10 All Students - 3 Year Sample Size
 - 0.27 All Students - All indicators n/a - forced Calculation - Safe Harbor - 1 Year Improvement
 - 0.32 All Students - All indicators n/a - forced Calculation - Anchored Safe Harbor - 2 Years
 - 0.33 All Students - All indicators n/a - forced Calculation - Anchored Safe Harbor - 3 Years
 - 0.28 All Students - All indicators n/a - forced Calculation - Standard Error
- Source of Displayed Percentage Value
- 1 Current Year Participation Rate
 - 2 2 Year Participation Average
 - 3 3 year Participation Average
 - 4 ESL and SPED Exits Participation Rate
 - 5 SPED and SPED Exits Participation Rate
 - 6 Current Year Proficiency Rate
 - 7 Uniform Averaging
 - 8 ESL and SPED Exits Proficiency Rate
 - 9 SPED and SPED Exits Proficiency Rate
 - 10 3 Year Average Proficiency Rate
 - 11 ESL and SPED Exits Standard Error of the Proportion Rate
 - 12 Standard Error of the Proportion Rate
 - 13 SPED and SPED Exits Standard Error of the Proportion Rate